Anticipation Guide – SNC 4m (D1.2)

Link:

<http://journals2.scholarsportal.info.myaccess.library.utoronto.ca/tmp/6808179693378408394.pdf>

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| --- | --- | --- | --- | --- |
| Before Reading | | Statement | After Reading | |
| Do you agree or disagree with the statement? | | Does your reading and the research support your opinion? Record your evidence in a written submission. | |
| Agree | Disagree | Supported | Unsupported |
|  |  | 1. The school’s environment affects what students eat |  |  |
|  |  | 2. Eating lunch at school means you will make healthier food choices |  |  |
|  |  | 3. BMI is calculated using a persons weight and height |  |  |
|  |  | 4. The prevalence of obesity and overweight students is about 2% in Ontario |  |  |
|  |  | 5. Most people reported eating lunch at home. |  |  |
|  |  | 6. Fried foods were the most reported eaten foods for lunch time |  |  |
|  |  | 7. Students like drinking energy drinks at lunch time |  |  |
|  |  | 8. Consuming extra calories will not lead to weight gain. |  |  |
|  |  | 9. Data suggests students should eat “between places” to ensure they are eating healthy |  |  |
|  |  | 10. The Peel District School Board frowns upon high-sugar drinks at school. |  |  |

**Evaluation Rating Scale:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Student uses facts in articles (K/U) | 1 | 2 | 3 | 4 |
| Student supports opinions with facts from article (A) | 1 | 2 | 3 | 4 |
| Student communicates opinions effectively | 1 | 2 | 3 | 4 |